

Animal Aid School Speaker Criteria for Secondary and Primary Workshops

Preparation

Receive details from AA Education asking for a school talk

Be able to pick up emails in a timely manner and to reply effectively

Contact the school and agree date and time for the talk

Able to use suitable communications media - email or phone and potentially overcome barriers to that communication

Assess the ability of the students and discuss any special requirements

Negotiate with the teacher and ensure expectations are agreed. Contact AA promptly with any issues

Confirm all is in place to AA and order resources as needed

Effective and timely reporting of current status and contact Elaine to order DVDs or leaflets

Plan the session to include all requirements

Plan a talk that suits the time and content that will meet the expectations of the teacher

Plan the journey

Plan public transport or driving route, ensuring adequate time for any delays

Good email communication skills

Good telephone manner

Negotiation skills

Reporting skills

Planning skills

Time management skills

Deliver

Knowledge of animal rights issues

Understanding of the principles of the science and philosophy of animal rights

Knowledge of Animal Aid's policies

Personal commitment to vegan food and lifestyle, opposition to all animal experiments and AA policy on the use of medicines

Deliver the talk in a clear manner using good spoken English

Be able to speak English in an appropriate manner to deliver effective and inspirational presentations

Able to adapt communication style to suit different audiences

Be able to easily speak to a wide range of people of differing beliefs and attitudes without compromising the position of AA

Flexibility to adapt to last minute events that might affect the duration or content of the talk

Managing to think on your feet and be able to prioritise content to suit changes as they arise

Ability to deliver appropriate answers to all questions

Using knowledge of all of the issues and being able to make decisions on how to respond appropriately to difficult questions

Ability to handle deliberately awkward students

Understand when to request support from the teacher in handling difficult students

Ensure student protection is observed at all times

Ensure that you are not left alone with students or that you are not asked to carry out anything that might compromise safety

Knowledge of AR issues

Knowledge of AA policies

Language skills

Adaptable communications skills

Prioritisation skills

Decision making skills

Decision making skills

Follow up

Ensure any requests for further information are followed up

Make sure that any resources are supplied and any follow up to questions is provided promptly

Confirm to AA that the talk was delivered as requested and to feed back any relevant information

Respond to email from AA checking on the success of the talk

Reporting skills