



Investigate the role of an animal sanctuary

Age: Upper KS2 (Years 5 and 6)



Subjects:

KS2: English, citizenship and PSHE

Learning objectives

- Understand the importance of having compassion towards others and that we all have shared responsibilities for caring for living things
- Recognise the role of voluntary, community and pressure groups
- Plan and complete a written report using information gathered from research

[Link to curriculum coverage](#)

Overview: Pupils working in pairs or small groups carry out a study of an animal sanctuary using information gathered online and/or during a visit.

Resources

- *Meet the animals!* film
- *Talk time* questions
- Note-taking sheet (optional)
- *Sanctuary investigation* recording sheet

[Visit the website to download or order resources](#)

Starter

- Pupils watch the *Meet the animals!* film and during the Talk time breaks discuss some of the suggested Talk time questions.
- At the end of the film ask the children if any of them have visited an animal sanctuary. Ask them to tell the class about their experiences.
- If pupils are watching the *Meet the animals!* film for a second time, provide them with a Note-taking sheet to help them record notes.



Main

- Set pupils to work in pairs or small groups to conduct an online study of an animal sanctuary by studying its website.
- Provide each pair/group with a *Sanctuary investigation* recording sheet.
- Contact us for a list of suitable animal sanctuaries for pupils to investigate.
- When they have completed their Sanctuary investigation recording sheet, ask them to write up an article for the sanctuary newsletter giving the story of the animal who they have chosen as their case study. Alternatively, they could do this in the form of a poster to display on the classroom wall, or as a PowerPoint presentation.

Plenary

- Ask pairs/groups of pupils to tell each other about the animal or animals who they chose for the case study at the sanctuary.
- If the pupils have produced posters, have them circulate around the room to inspect them. Ask each pupil to leave a Post-it note beside each poster with one thing they like about it.
- When they have returned to their seats ask for volunteers to tell the class about their favourite case study animal stories.
- Finally, ask pupils in pairs to discuss one thing that surprised them in the lesson.

Extension

- The information gathered could be used to create:
 - a poster or webpage advertising for people to visit the sanctuary
 - an information leaflet for people visiting the sanctuary
 - a short PowerPoint presentation to help raise money for the sanctuary.

Teacher suggestion

- This learning can be brought to life with an organised class outing to an animal sanctuary.
- Contact us if you would like to know if there is a suitable animal sanctuary near to your school for your class to visit.

Resources appendix

- **Note-taking sheet** pp 3 & 4
- ***Sanctuary investigation* recording sheet** pp 5 & 6



Note-taking sheet (Version 1)



Meet the animals! film - Note-taking sheet



What do all farmed animals need?

What did you learn about the pigs?

What did you learn about the sheep?

What did you learn about the chickens?

Why did farmer Jay give away his cows?

Visit the [website](#) to download this sheet.

Note-taking sheet (Version 2)



Meet the animals! film - Note-taking sheet



?



What do all the animals need? 1) _____

2) _____ 3) _____

4) _____ 5) _____

?



What did you learn about the pigs?

?



What did you learn about the sheep?

?



What did you learn about the chickens?

?



Why did Farmer Jay give away his cows?

Sanctuary investigation sheet p1



Sanctuary investigation sheet p1



Name of sanctuary

Where is it?

What do the paid workers do?

When was it started and who was it started by?

How much does it cost to run the sanctuary, and where does the money come from?

What do the volunteers do?

How many animals do they look after?

Number of each type of animal

Name of species

Visit the [website](#) to download this sheet.

Sanctuary investigation sheet p1



Sanctuary investigation sheet p2



Case study of one animal at the sanctuary

What is their name?

What type of animal are they?

Where did they come from and why are they at the sanctuary?

What do they enjoy doing?

Draw a picture of him or her below

Visit the [website](#) to download this sheet.