



Five freedoms

Age: KS2



Subjects:

KS2: PSHE and citizenship

Learning objectives

- Appreciate the importance of having compassion towards others; the shared responsibilities we all have for caring for living things
- Understand the relationship between rights and responsibilities

[Link to curriculum coverage](#)

Overview: Pupils are introduced to the concept of the 'Five freedoms' in animal welfare. They discuss what each of the freedoms mean for the sanctuary animals featured in the Meet the animals! film and then, working in groups, they complete a poster activity that involves deciding which freedoms or needs are met for pigs and chickens both on a sanctuary and in a factory farm.

Resources

- *Meet the animals!* film
- *Talk time* questions
- Note-taking sheet (optional)
- *Five freedoms* ppt slide
- *Pigs' needs* poster (A3) and *Chickens' needs* poster (A3)
- *Freedoms* labels for both of the above posters

[Visit the website to download or order resources](#)

Starter

- Pupils watch the *Meet the animals!* film and during the Talk time breaks discuss some of the suggested Talk time questions.
- If pupils are watching the *Meet the animals!* film for a second time, provide them with a Note-taking sheet to help them record notes.



Discussion points for after the film:

- What is a factory farm?*(
(A farm where animals are confined in cages or pens and kept inside sheds for their entire lives.)
- Why are the animals reared inside sheds on a factory farm, rather than being allowed outside?
(Because it reduces the cost of production, and meat, eggs and dairy products can be produced and sold in shops more cheaply and profitably.)

(* See the *Definition of factory farming* slides in the *Debating factory farming* ppt for lesson 8)

Main

1) Introduce the concept of the 'Five freedoms'.

- Display the *Five freedoms* ppt slide.
- Ask pupils if they have pets at home. Talk about what the freedoms mean for the animals they have at home and how they are fulfilled.
- Talk about what each of the freedoms mean for animals at the sanctuary. Are all the freedoms fulfilled for the animals at the sanctuary?

2) Form children into pairs or small groups.

- Provide half of the groups with copies of the *Pigs' needs* poster, and the remainder with copies of the *Chickens' needs* posters.
- Provide each group with the sheet of relevant *Freedoms* labels for either the *Pigs' needs* posters or the *Chickens' needs* posters.
- Ask the groups to assign the labels to the two halves of the poster (factory farm or sanctuary).
- They can cut out the labels and place each in a box next to the picture that it relates to (either for factory farm or sanctuary). Alternatively, they can simply write the label text in the relevant box.
- Groups feed back to the class, so those who did a *Pigs' needs* poster get to hear about the *Chickens' needs* posters and vice versa.
- If the labels were cut out, they can then be stuck in the places that have been confirmed as correct.
- When they have finished, each group will have a poster illustrating the contrasting treatment of, and conditions for, animals in a factory farm and on a sanctuary.



Discussion

- Discuss each of the five freedoms and whether, or to what degree, they apply to animals in each situation.
- Revisit the question of whether pigs and chickens would be happier on a sanctuary or in a factory farm, and why.
- Ask pupils why they think farmed pigs and chickens are kept in the factory farms rather than on free-range farms.

Plenary

- Ask pupils in pairs to discuss:
 - one thing that made them feel something
 - one thing that surprised them
 - what they would like to know more about

Extension activities

- Children take it in turns to sit in the hot seat facing away from the board which has the type of a farmed animal (pig or chicken) and whether they are in a factory farm, or on a sanctuary.
- They ask the class questions relating to what they can, or cannot, do, for example "Can I ...", "Am I able to ...", "Do I have ..." etc. to work out which animal they are and in which location.

Suggested follow up lesson: Lesson 8: The factory farming debate

Resources appendix

- | | |
|---|---------------------|
| • Note-taking sheet | pp 4 & 5 |
| • <i>Five freedoms</i> ppt slide | p6 |
| • <i>Pigs' needs</i> poster | p7 |
| • <i>Chickens' needs</i> poster | p8 |
| • <i>Freedoms</i> labels for posters | p9 |



Note-taking sheet (Version 1)



Meet the animals! film - Note-taking sheet



What do all farmed animals need?

What did you learn about the pigs?

What did you learn about the sheep?

What did you learn about the chickens?

Why did farmer Jay give away his cows?

Visit the [website](#) to download this sheet.

Note-taking sheet



Meet the animals! film - Note-taking sheet



?



What do all the animals need? 1) _____

2) _____ 3) _____

4) _____ 5) _____

?



What did you learn about the pigs?

?



What did you learn about the sheep?

?



What did you learn about the chickens?

?



Why did Farmer Jay give away his cows?

Five freedoms ppt slide



Info Sheet

Five freedoms for animals



Freedom from hunger and thirst



Freedom from discomfort



Freedom from fear and distress



Freedom to express normal behaviour

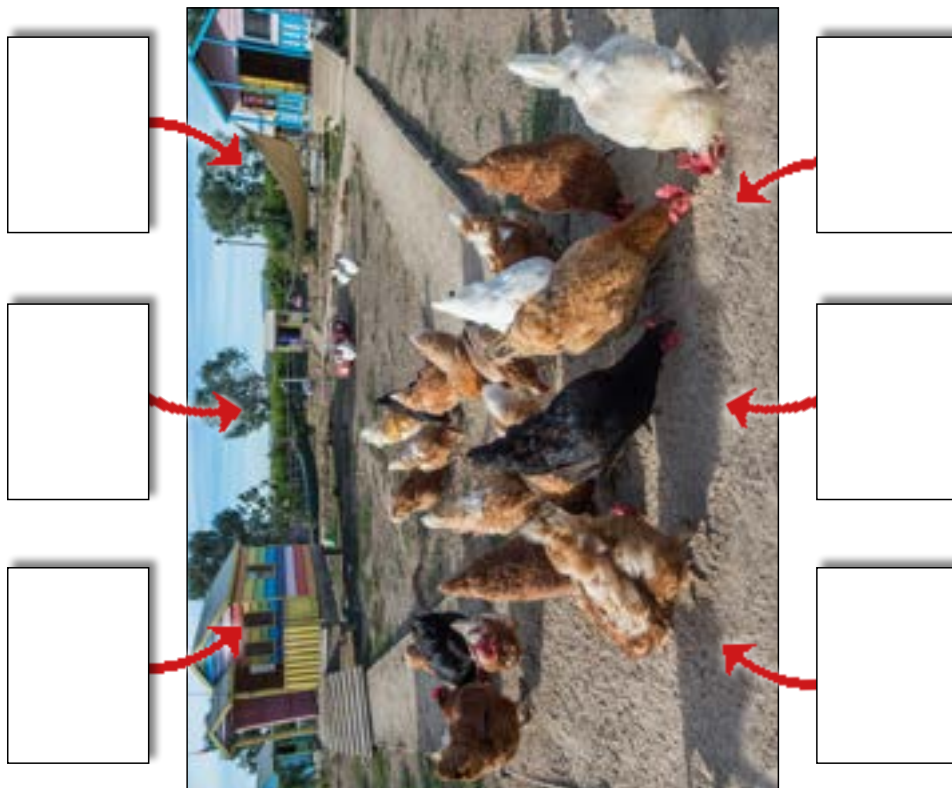


Freedom from pain, injury, or disease

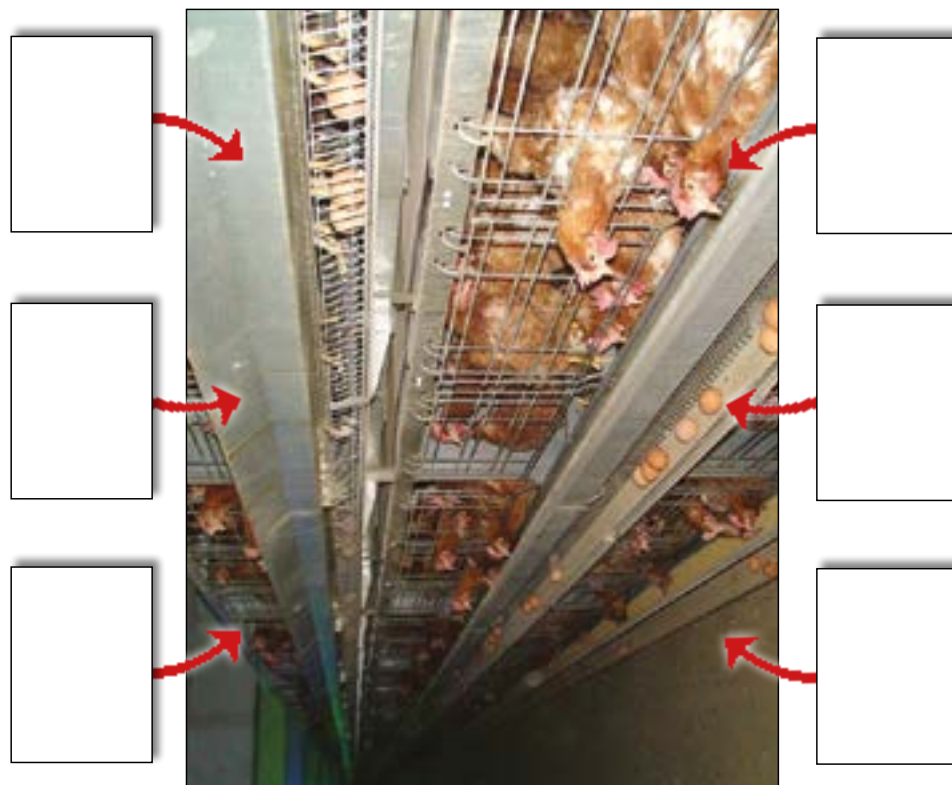
Visit the [website](#) to download this slide.

Chickens' needs poster

Chickens on an animal sanctuary



Chickens in a factory farm

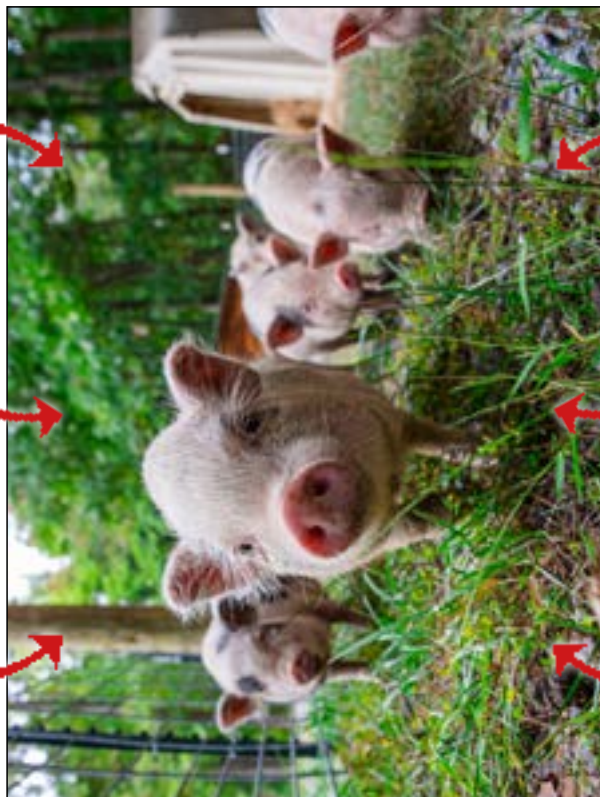


Visit the [website](#) to download this sheet or order free class sets of this A3 colour poster from us.

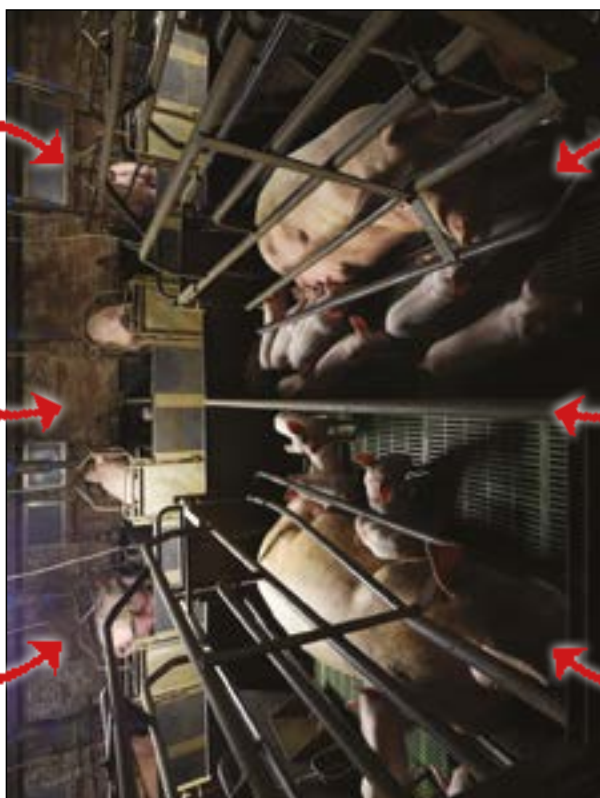
Pigs' needs poster



Pigs on an animal sanctuary



Pigs in a factory farm



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Freedom's labels for Pigs and Chickens



Freedom's labels for posters



Freedom's labels for the Pig's needs poster

Can dig and root in the soil	Have space to run around and play	Can build a nest for their young	Can wallow in mud to keep cool and to protect their skin
Can enjoy the fresh air and sunlight	Get given belly rubs/receive treats	Cannot dig and root in the soil	Can't build a nest for their young
Don't have space to run around and exercise	Get bored because they can't play	Are kept indoors for the whole of their lives	Get painful leg injuries because they are on hard ground all day

Freedom's labels for the Chickens' needs poster

Can dig and peck in the soil looking for food	Have space to run around and play	Can build a nest for their young	Can have a dust bath
Can enjoy the fresh air and sunlight	Have the space to flap their wings	Cannot dig and peck in the ground	Can't build a nest for their young
Don't have space to run around and exercise	Get bored because they can't play	Are kept indoors for the whole of their lives	Get painful leg injuries because they are on a hard surface all day

Visit the [website](#) to download this sheet.